

# INDIVIDUAL EDUCATION PLAN – Attendance Form

IEP Meeting Date: \_\_\_\_\_

IEP Implementation Date: \_\_\_\_\_

This Special Education Placement for \_\_\_\_\_ of \_\_\_\_\_ is based upon the student's IEP and consideration of providing these educational and related services in the Least Restrictive Environment.

Please initial below:

<p>_____ I (Parent) give permission to the district to hold the IEP meeting with or without the following team members present: _____</p> <p>_____ Although notified of the IEP meeting less than ten days before the meeting date, I agree that I am given the opportunity to participate in my child's IEP development.</p>
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**INITIAL PLACEMENT – Parents:** if this line is checked, your signature below gives consent for initial placement in the Special Education Program noted in the IEP.

Student is **DISMISSED** from the following service(s): \_\_\_\_\_, as agreed by parent signature below.

If this line is checked, **your student's eligibility for special education services** will end upon their graduation from the above district.

**AMENDMENT** An amendment is being made to this IEP as explained below and in the Prior Written Notice. I have visited with my child's case manager regarding their current IEP and at this time do not feel that a formal IEP meeting is necessary to implement the changes being made prior to the next IEP meeting. My signature below gives consent for the district to amend the current IEP without holding an official IEP meeting. Case manager please note the amendment being made to the IEP below:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**TEAM MEMBERS ATTENDING THE IEP MEETING - - - Please sign below:**

\_\_\_\_\_  
**Case Manager signature**

\_\_\_\_\_  
**District Representative signature**

\_\_\_\_\_  
**Parent/Guardian signature**

\_\_\_\_\_  
**Parent/Guardian signature**

\_\_\_\_\_  
**Regular Education Teacher signature**

\_\_\_\_\_  
Signature/Title

\_\_\_\_\_  
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Signature/Title

Parents of children with disabilities have rights which are protected under procedural safeguards of the Individuals with Disabilities Education Act (IDEA) and 92 NAC Rule 51 of Nebraska. If you would like a free copy of your procedural safeguards, or if you have any questions regarding this notice or your rights, you may contact any of the following resources to help you understand the federal and state laws for educating children with disabilities and parental rights granted by those laws. An explanation of your rights will be provided at no cost by any of the following organizations: